

Part I. Instruction

1. How *useful* were the following *instructional approaches* to help you think about [your course name]?
(Circle one number for each component listed)

	Very useful		Useful		Not useful
[Instructor Lectures]	5	4	3	2	1
[Student Presentations]	5	4	3	2	1
[Other Students' Presentations]	5	4	3	2	1
[Class Discussions]	5	4	3	2	1

2. Which approach (from the above) did you feel was **most** useful, and why? (You can list more than one)

3. Which approach, if any, was *not* as useful and why?

Part II. Assignments

4. How useful were the following *assignments* to help you think about [your course name]?

	Very useful		Useful		Not so useful
[Student Presentation]	5	4	3	2	1
[Reading Response Entries]	5	4	3	2	1
[Analysis paper]	5	4	3	2	1
[Fieldwork Reports]	5	4	3	2	1

5. Which assignment (from the above) did you feel was **most** useful, and why? (You can list more than one)

6. Which assignment, if any, was *not* as useful and why?

Part III. Overall Course

Circle one number for each question.

Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
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7. It was useful to learn _____.

1	2	3	4	5
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8. [_____] was useful.

1	2	3	4	5
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9. It was useful to hear *ongoing* feedback about your lessons during class.

1	2	3	4	5
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10. I was able to voice my comments in class when I wanted to.

1	2	3	4	5
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11. Overall, [the instructor] provided useful written feedback on assignments.

1	2	3	4	5
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12. What did [Prof. _____] do in general that makes this course helpful or useful? Please be specific.

13. What *useful* suggestion(s) for this course would you make that help [Prof. _____] teach future students? Please be honest.

14. Rate this course overall on a scale 1-10, so far:

10 = Very Useful

1 = Not Useful
